## Benchmark Advance

Grade 3 Phonics Skills and Spelling Words

| Unit | Week | Phonics/Word Study and Vocabulary | Spelling Words |
| :---: | :---: | :---: | :---: |
| 1. Government for the People | 1 | Short Vowels | conflicts, examples, helpful, imagine, plans, printed, problems, upset |
|  | 2 | Long a (VCe, ai, ay, a) | favored, explained, separate, plain, became, swayed, raised, vain |
|  | 3 | Long o (VCe, oa, ow, o) and Long u (VCe, ue, ew, u) | arrows, broken, contribution, new, obeyed, told, united, used |
| 2. Ways Characters Shape Stories | 1 | Longe (VCe, ea, ee, ey, y, ie, e) | honey, hungry, even, freedom, leave, pieces, queens, screamed |
|  | 2 | Long i (i_e, igh, y, ie, i) | cried, fighting, island, might, myself, provided, sacrifice, unwind |
|  | 3 | Compound Words | firelight, heartbeat, hillside, mountaintop, thunderclap, treetops, underwater, woodstove |
| 3. Animal Adaptations | 1 | r-controlled Vowels (/är/, /ôr/) | sharks, sharp, arctic, carnivores, born, forward, form, forest |
|  | 2 | r-Controlled Vowels (-er, -ir, -ur) | caterpillar, butterfly, dangerous, deter, birds, curl, furry, survive |
|  | 3 | Closed Syllable Pattern | black, better, blended, sticky, munching, quickly, predators, suddenly |
| 4. Comparing Points of View | 1 | Open Syllable Pattern | apron, began, briars, lady, music, replied, potatoes, vocabulary |
|  | 2 | Consonant -le Syllable Pattern | able, bicycle, fable, gentle, gobble, purple, single, terrible |
|  | 3 | Vowel Team Syllable Pattern | beans, green, week, feet, too, sprouted, boasted, shook |
| 5. Advancements in Technology | 1 | VCe Syllable Pattern | telephone, arrive, whole, June, huge, broke, celebrated, wire |
|  | 2 | Vowel-r Syllable Pattern | clerk, over, smaller, coworkers, performed, various, mother, simpler |
|  | 3 | Inflectional Endings -ed, -ing | carried, introduced, taking, changed, relied, using, creating, sharing |

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| 6. Making Decisions | 1 | Irregular Plurals | geese, people, themselves, grass, sheep, wolves, lives, teeth |
|  | 2 | Long 00 and Short 00 | choose, good, took, food, looked, wooden, foolish, rooster |
|  | 3 | /ou/ as in How and Out | brown, growls, sound, down, howl, waterfowl, found, snout |
| 7. Communities Then and Now | 1 | Suffixes -er, -or | bakers, painters, owners, players, visitors, sculptors, vendors, actors |
|  | 2 | Homophones | past, passed, so, sew, eight, ate, where, wear |
|  | 3 | Variant Vowel /ô/ | walls, called, stalks, awful, dawn, thawing, taught, pause |
| 8. Weather and Climate | 1 | Hard and Soft c | fierce, affect, covered, Connecticut, certain, crucial, recommended, computers |
|  | 2 | Hard and Softg | gathered, grateful, garden, green, good, again, generous, germinated |
|  | 3 | Diphthongs | point, sprout, moisture, shower, cloud, south, soil, downpour |
| 9. Spending Time and Money | 1 | Suffixes -able, -ful, -less | profitable, valuable, sizable, fanciful, delightful, tearful, countless, penniless |
|  | 2 | Prefixes (dis-, un-) | disappeared, unrivaled, disassembled, unblemished, displeasure, unhappy, disbelief, unsalted |
|  | 3 | Prefixes pre-, re- | prearrange, prekindergarten, preorder, prepackaged, reconsider, recycled, restock, rethink |
| 10. Forces and Interactions | 1 | Compound Words | bone-tired, daybreak, everyone, finish line, halfway, jack-rabbit, meanwhile, slow-poke |
|  | 2 | Derivational Suffixes (-ing, -ment, -ness) | amazement, happiness, scrambling, cleverness, leading, slyness, contentment, sadness, warning |
|  | 3 | Introduce Related Words | inventor, invention, problem, solve, solution, problematic, transforms, transformation |

