

# Fugman Elementary History Day, 2019-2020 Calendar

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History Day Coach: Julie Rapier, Room 10

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## *Theme: Breaking Barriers in History*

**\*From October 2019 – January 2020:** Students will research and develop their project. Students should start writing the rough draft of their process paper, which is very much like a journal. Please understand, each student will turn in a **project** and a **process paper** on January 17<sup>th</sup>, 2020. On our second meeting, I will be sending home a brief explanation of how to start thinking about and organizing your topic and process paper.

### Meeting Timeline:

- *10/07: History Day Student Meeting, 8:00AM.* Students will be given information on how to get started, research tips, and how to start/write process papers.
- *10/14: History Day Student Meeting, 8:00AM.* Participants will be finalized, and students will be given additional information on research tips and keeping track of all data.
- *10/21: History Day Student Meeting, 8:00AM.* History Day Rules will be discussed. You can download the rules from the website to have at home.
- *11/04: History Day Student Meeting, 8:00AM.* The particulars about Posters and Exhibits will be discussed. We will also *carefully* look at sample boards. Also, students need to bring in a list of 5 of their sources to date. They can be hand-written, typed, or shared via Google Docs.
- *11/18: History Day Student Meeting, 8:00AM.* Important meeting! Copies of sample Process Papers will go home to use as an example. How far are we? Question and answer time! Primary and secondary sources discussed.
- *12/02: History Day Student Meeting, 8:00AM.* Annotated bibliographies: What are they?
- *12/09: History Day Student Meeting, 8:00AM.* What questions do we have for Mrs. Rapier? You may bring a sample of your Process Paper for me to look over (or send it via Google Docs).
- *12/16: History Day Student Meeting, 8:00AM.* This is our **last meeting of 2019!** Please make sure that if you have any questions about your project, you ask them at this meeting. You should make good use of

your time to over **Winter Break** if time allows. Go on a field trip to see something that goes along with your topic. Go to the Fresno County Library if you're still in search of sources for your project.

- **Have a great Winter Holiday!!** Don't forget to get a lot done on your project over vacation! Buy your supplies if you have not done so already. Places like **Hobby Lobby**, JoAnne's, Michael's, Party Works, Dollar Tree, and GW are great stores to buy supplies. Remember 4<sup>th</sup> and 5<sup>th</sup> graders, your boards **have** to measure 30 x 40 inches and be poster-board (foam-board) quality. Many boards come a little larger than this size. Mom or Dad can help you cut them down to size. Do not make them too big or too small, and be sure they are completely **FLAT** (no bends or folds).
- *1/13: History Day Student Meeting, 8:00AM.* This is our **last meeting!** Please make sure that if you have any final questions, you ask them here!

**\*\* History Day Projects and Process Papers Due: \*\***  
**Friday, January 17<sup>th</sup>, 8:00-8:25 AM in the LMC**

**Make sure you have your History Day board, or project if you're a 6<sup>th</sup> grader, and process paper.**

**The process paper needs to include a plain cover page and your annotated bibliography.**

- Projects will be judged the week of 1/20/20 at Fugman Elementary; awards to be announced within a week.
- Fugman History Day Project Open House in the MPR, date in February to be announced later
- From *February – March*: Students who are going to represent Fugman Elementary at Fresno County History Day will continue to improve upon and add to their projects if needed.
- *3/13/20 (Friday afternoon)*: Mandatory set-up of Posters or Junior Exhibits at Fresno Pacific College for Fresno County History Day.
- *3/14/20 (Saturday, all day!)*: **FRESNO COUNTY HISTORY DAY**: Fresno Pacific College

## **Helpful Websites:**

California History Day: <http://nhdca.org/>

National History Day: <http://nhd.org/>

Bibliography help: <http://www.easybib.com/cite/form/website>