

Name: \_\_\_\_\_

Mission I will study: \_\_\_\_\_

(Project/Speech Due: Friday, March 20th<sup>n</sup>)

## California Missions Speech Project

### Overview of Speech:

For this speech project, you will research information about one of the California Missions. You will begin creating an artifact box to present during your speech. The artifact box will be used during your speech. Keep the time of your speech between two and three minutes.

### Description of an Artifact Box:

An artifact box is a collection of objects that relate to one theme or topic. For this speech, your topic is the specific mission you've been assigned. In order to choose and collect these items, you must think about everything you've learned about your mission and be creative in finding an alternative way of presenting the information. It is your challenge to find a physical way to represent the concepts, feeling, memories, and descriptions of your mission.

You should have a good reason that you can clearly communicate for each item you choose. The purpose of your speech will be to teach us about **your** mission, not missions in general. In your speech you will share each of your artifacts (objects) with us and explain why you brought each one.

### Materials You'll Need:

- Wide assortment of objects - Be creative!
- A container (bag, box, basket, mission etc.) *Note: No container should be larger than a shoebox.*
- Art supplies (fabric, felt, markers, paint, glue, construction paper, etc.) to decorate box
- Index cards (I can supply these)

### Research Sources:

- A copy of a CA Mission Fact Card (provided by your teacher)
- Social Studies textbook
- Other available resources in class, at home, at the public library, or on the internet (See examples below)

California Missions

<http://www.california-missions.org/>

<http://www.missionscalifornia.com/>

<http://factcards.califa.org/mis/mismenu.html>

<http://californiamissionsfoundations.org/the-california-missions/>

### What You'll Turn In:

1. A container or mission which is decorated appropriately for the time period and labeled with the name of your mission.
2. Four to six artifacts, which are small enough to fit inside your container or on your mission.
3. Each artifact should have a numbered label.
4. For each numbered artifact, write a numbered index card, which describes the artifact and why it was chosen. Use complete sentences and correct conventions.
5. **Note: Your speech does NOT need to be written on a separate sheet of paper.** Your container or mission, its' contents, and your note cards will be used for grading purposes.

### Grading:

Your speech and accompanying artifact box will be a main component of your Social Studies grade this quarter. The contents of your artifact box will show how much you learned about your specific mission, the time period, and the California mission system in general. You should demonstrate knowledge by making connections between the past, present, and future; using a map or other artifact to show knowledge of geography; and showing your understanding of cultures (Spanish missionaries, Native Americans, and other early settlers).

The delivery of your speech should reflect obvious practice. You should know most of your speech by heart, and only refer to your note cards occasionally. Your eye contact, volume, voice inflection, and body movements should be appropriate and make your speech interesting to listen to.

## SPEECH OUTLINE

### Introduction:

- Greet the class
- Tell the purpose of this speech and introduce your mission.
- Give three or four interesting facts about your mission, such as: location, when it was established (started), the physical design, the local Native Americans, or other facts you've learned.

### Body of Speech:

- Describe the container you chose for your artifacts.
- Tell us why you chose this container. How does it relate to your mission?
- Clearly show us and special decorations, and why you included them.

For EACH artifact in your container (four to six items):

- Pick up the item and describe it to the class.
- Make sure to SHOW it to the class so that we can see what you're talking about.
- Explain what the item represents about your mission.
- Share your reason for including the item and its importance to your specific mission, the time period, or the California Mission system in general.

### Speech Conclusion:

- Conclude your speech with "I have enjoyed learning about Mission \_\_\_\_\_."
- Tell why other people would want to learn more about your mission and/or where they could learn more.
- Thank your audience.

# DUE DATE of Project & Speech: Friday, March 20th!!!

Note: Speeches will be held the following week.

