

# Fugman Elementary Exemplary BLOCK F Award



*“Children are our most precious resource!”*

**Clovis Unified School District**  
Corine Folmer, Ed. D., District Superintendent

## PHILOSOPHICAL STATEMENT

The school plays an important role in preparing children to lead successful and happy lives. This entails much more than merely teaching skills and imparting knowledge. The school must also provide a wide range of experiences for children and a framework within which their attitudes toward themselves and their environment can take shape. In essence, the school is a laboratory where children should assume a variety of roles and engage in diverse experiences in order to explore and develop the many facets of their unique personalities and talents. It stands to reason that a child who has had a broad base of participation in school activities and who has learned how to participate in a variety of settings will have a better understanding of his/her interests and abilities than one who has not. Moreover, there is strong evidence to suggest that such a child will be more apt to develop poise, self-confidence, and well-roundedness, which are essential ingredients in exercising freedom of choice and decision-making as an adult.

The **EXEMPLARY BLOCK "F" AWARD** has four functions. First, it is a vehicle to motivate students to become active participants in the activities of their school. Second, it is a blueprint for parents and teachers to use in planning, encouraging and setting goals with children regarding their involvement in school activities and programs. Third, it is a means of defining and affirming responsible, well-rounded individuals. Fourth, it is a significant form of recognition for students who have met the criteria for this award.

Planning and commitment are the key factors in earning this award, not necessarily ability and talent. This handbook outlines the criteria for achieving the **Block "F"**. We hope that it will be useful to parents, teachers, and students working together in pursuit of a worthwhile goal.

## OVERVIEW

The Exemplary Marlin Award is the highest award a student may earn at Fugman Elementary. The **Block "F"** is available to fourth, fifth, and sixth-grade students and is awarded at the end of the year at our Block "F" Award Program.

The criterion for earning this award reflects a broad base of participation, achievement, and service. In order to earn the Block "F", a student must complete the required number of items in each of the following categories:

### **Mind – Academic Performance: 6 Items Needed**

**Academic Challenge: 1 Item Needed**

### **Body – Athletics: 5<sup>th</sup>/6<sup>th</sup> graders – 2 Items Needed and 4<sup>th</sup> graders – 2 Items Needed**

### **Spirit – Leadership & School Service: 4 Items Needed**

**PBIS Behavior Program: 2 Items Needed**

**Performing Arts: 5<sup>th</sup>/6<sup>th</sup> graders – 2 Items Needed and 4<sup>th</sup> graders – 1 Item Needed**

The purpose of this award is to recognize those well-rounded individuals, who exemplify the qualities that Fugman hopes to foster in all of its students, namely: (1) the desire for self-improvement; (2) dedication and commitment in reaching for goals; (3) concern for and service to others; and (4) the willingness to be a positive role model to others.

The word **EXEMPLARY**, in fact, means: (a) *deserving imitation*; (b) *serving as an example*; and (c) *worthy of being a model*. Fugman strives to instill outstanding character development, citizenship, and leadership qualities in all students.

A student need not be a "superstar" to earn this award; however, he/she must be an active and enthusiastic participant in the activities of the school, engage in the pursuit of excellence, and meet certain standards of achievement and performance. Individuals earning this prestigious award receive the **Exemplary Block "F"** plaque presented at a special program in their honor. The Exemplary Award Program has a positive impact on both individual students and the total school program in the Clovis Unified School District in the following ways:

- Many students who had been reluctant to participate or try new activities have now become much more active and involved.
- The quality of student participation has improved as students have taken the responsibilities and commitment of their involvement more seriously.
- It has provided parents and teachers with a means to identify students who either were too heavily involved in school activities or not involved enough resulting in the ability to offer appropriate guidance.
- Parents, teachers, and students have begun to view the "school-life" of a student as a total picture, not isolated bits and pieces.
- Students are acknowledged for serving as role models who demonstrate exemplary leadership and character on a daily basis.

It is our hope that all students will actively pursue this award, making it a part of their planning for their total school experience. Whether or not the student actually receives the award, striving for it will hopefully enrich and enhance his/her educational foundation.

In the sections that follow, specific guidelines and requirements governing how items are earned in each category are discussed. We encourage students, parents, and teachers to work as shareholders with students in planning and setting goals.

We appreciate the input and participation and the support of the Fugman Community as we work to make the concept of this award meaningful to students and an important thread in the fabric of the Fugman Educational Program. Block F students represent the best Fugman has to offer!

Jeremy Pierro  
Principal

Jamie Smith  
GIS, Sr.

## GENERAL GUIDELINES

1. The student must complete the activity's guidelines to be signed off on an item.
2. All activities must be completed by the May 16<sup>th</sup> deadline. Most sign offs in the Mind Category must be earned in Quarters 1, 2, or 3 (Sparthenian Reader and Math Facts can be signed off in the 4<sup>th</sup> quarter).
3. The student will obtain the advisor's/coach's signature to confirm that the activity was completed.
4. The student must complete the correct number of items in each area to be eligible for Block F.
5. Each check off item will only be counted once.
6. The office will not accept the application for consideration without the teacher's signature.
7. Students must earn the SWIM event all 4 quarters.
8. Any student who is suspended from school will be disqualified from earning the Block F Award.
9. Students receiving an office referral from administration will be disqualified from the Block F Award up until the night of the event.
10. Final consideration for Block F is processed through Administration.
11. All deadlines are final, and late or incomplete submittals will **NOT** be accepted.

## MIND: ACADEMIC PERFORMANCE – 6 Items

Classroom Teacher signs off the following Mind – Academic Performance Items:

### GPA REQUIREMENTS

Principal's Honor Roll- 4.0 Cumulative GPA Needed for Quarter and no "N's" on report card in citizenship. High Honor Roll - 3.5-3.99 Cumulative GPA Needed for Quarter and no "N's" on report card in citizenship. Honor Roll - 3.0-3.49 Cumulative GPA Needed for Quarter and no "N's" on report card in citizenship.

### iREADY GROWTH

In order to be signed off for this item, the student must adhere to all of the following:

- Grow 25 points in math from the first diagnostic to the third diagnostic.
  - Grow 25 points in reading from the first diagnostic to the third diagnostic.
  - Be at grade level or above on the iReady diagnostic.
- \*Scores are subject to review to avoid tanking to show growth to get growth points.

### SPARTHENIAN READER POINTS

In order to be signed off for this item, the student must adhere to all of the following:

- required Grade Level Points for Sparthenian Reader
- see Guidelines for AR Program regarding specific grade level requirements

Grade Level Points	
4 <sup>th</sup>	80
5 <sup>th</sup>	100
6 <sup>th</sup>	120

\*All points need to be earned by May 16<sup>th</sup>

It is important to note that receiving the Sparthenian Reader point for Block F **does not** mean your child has earned the Sparthenian Reader Award. To earn the Sparthenian Reader Award, students must earn the entire points assigned for their grade level with an 85% pass rate.

## **MIND: ACADEMIC CHALLENGE – 1 Item**

### **SCIENCE FAIR PARTICIPATION**

In order to be signed off for this item, the student must adhere to all of the following:

- apply to be involved in Science Fair
- attend Science Fair meetings
- know how to access Science Fair resources on the school's website
- know how to download Science Fair forms in the school's library
- conduct an original Science Fair experiment
- keep a Science Fair binder
- complete an original Science Fair board project of high quality (as determined by instructor)
- complete **ALL** of the requirements for Science Fair as discussed at the Science Fair Meeting
- Science Fair teacher signs off for Block F credit

### **HISTORY DAY PARTICIPATION**

In order to be signed off for this item, the student must adhere to all of the following:

- apply to be involved in History Day
- attend History Day meetings
- complete and enter a History Day project of high quality (as determined by instructor) in the Fugman's History Day Fair
- complete **ALL** of the requirements for History Day as discussed at the History Day Meeting
- History Day teacher signs off for Block F credit

### **DESTINATION IMAGINATION (DI)**

Destination Imagination is an organized activity where students form teams, which are challenged to find practical solutions to a variety of hypothetical problems. Teams from throughout the area compete on both long-term projects and spontaneous problem solving.

In order to be signed off for this item, the student must adhere to all of the following:

- participate in one DI Team Challenge
- participate in one district level competition
- complete **ALL** of the requirements for DI as discussed at the DI Meeting
- DI Teacher/Coach signs off for Block F credit

### **ROBOTICS PARTICIPATION**

Students will be an integral member of a Fugman Robotics Team and be signed off for this item by:

- Demonstrating **TEAMWORK and FOCUS** during team practices, understanding that Robotics is a Fugman event and an extension of the school experience
- Demonstrating respect to the coaches and facilities that are hosting practices and competitions
- Contributing to the design and coding of the team robot
- Contributing to the research, development, and presentation of the Innovation Project
- Completing any assigned “homework” or work to be completed between practices
- Participating in a district-level robotics competition

## Chess Club

Chess Club is an organized activity where students are challenged to use their abstract thinking skills to defeat an opponent in a match. Teams from throughout the area compete for team championship at the end of the season.

In order to be signed off for this item, the student must adhere to all of the following:

- Attend chess club meetings
- participate in one district-level competition

## SPELLING BEE

In order to be signed off for this item, the student must adhere to all of the following:

- take the district written spelling test to try-out for the Fugman Spelling Bee Team
- earn one of the top four scores in each grade level in order to be placed on the team
- complete **ALL** of the requirements for Spelling Bee as discussed at the Spelling Bee Meeting (i.e. practice attendance requirements)
- Spelling Bee Teacher/Coach signs off for Block F credit

## BODY: ATHLETICS – 5<sup>th</sup> & 6<sup>th</sup> graders – 2 items / 4<sup>th</sup> Graders – 2 items

Fugman provides a variety of athletic programs for students. The goals of our athletic program are: (1) to provide opportunities for students to participate in and experience athletic competition at levels and in contexts appropriate to their needs, experience, and skill, (2) to teach and develop proficiency in the skills associated with each sport in contexts appropriate to the student's needs, and (3) to develop the personal qualities of discipline, commitment, teamwork, and sportsmanship associated with being a member of a team. The sports programs at Fugman are an important part of the overall instructional program aimed at developing the well-rounded individual. All students in the upper grades are encouraged to participate.

- Students who participate in athletics will be placed on "A", "B", or "C" teams based on skill level, experience, and participation except track. To earn Track item credit, athletes must qualify for the in-house track meet. (See Athletic Handbook for specifications)
- Participation on a team for the full season must be in accordance with the athletic "**Code of Participation**". Team membership is open to all students who want to participate. However, in some cases students must “tryout” for roster positions on the teams due to league rules and the limited space available on playing fields.
- **Students who enroll at Fugman after the season has begun** may receive credit if they participate for at least 50 percent of the season.

- Students who participate in track **MUST** be a top 5 Qualifier @ In-house Meet to earn credit.
- Students are given two opportunities to earn 1 point for intramural participation.
- The coach must sign off for participation.
- Students may earn a point in the body category by earning Healthy Fitness Zone during PE testing.

<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>
Cross Country (4 <sup>th</sup> /5 <sup>th</sup> /6 <sup>th</sup> ) Football (5 <sup>th</sup> /6 <sup>th</sup> ) Girls Volleyball (5 <sup>th</sup> /6 <sup>th</sup> ) Cheer Squad (4 <sup>th</sup> /5 <sup>th</sup> /6 <sup>th</sup> )	Girls Basketball (5 <sup>th</sup> /6 <sup>th</sup> ) Boys Basketball (5 <sup>th</sup> /6 <sup>th</sup> ) Wrestling (4 <sup>th</sup> /5 <sup>th</sup> /6 <sup>th</sup> )	Boys Baseball (5 <sup>th</sup> /6 <sup>th</sup> ) Girls Softball (5 <sup>th</sup> /6 <sup>th</sup> ) Boys Volleyball (5 <sup>th</sup> /6 <sup>th</sup> ) Track (4 <sup>th</sup> /5 <sup>th</sup> /6 <sup>th</sup> )

Intramurals (4<sup>th</sup> grade – 10 days) Seasons TBD

**SPIRIT: LEADERSHIP & SCHOOL SERVICE – 4 Items Needed**

Parents must complete the permission click online for a student to run for student council.

**STUDENT COUNCIL**

In order to check off this item, the student shall:

- run or be elected for a student body office in the fall or spring (only 1 point will be earned)
  - students must meet co-curricular requirements to run for office
  - students elected must adhere to the "**Code of Participation**" while serving
  - students must meet the criteria outlined in the student council handbook
- students submit the form to the Student Council Teacher/Advisor for sign off

**Class ADVISOR**

In order to check off this item, the student shall:

- run for student council but not be elected (only 1 point will be earned)
  - students must meet co-curricular requirements to run for office
  - students selected must adhere to the "**Code of Participation**" while serving
  - students will attend all the various set up events throughout the semester
- students submit the form to the Class Advisor for sign off

**LIBRARY MONITOR**

A Library Monitor completes tasks such as working at the circulation desk, shelving books, assisting students and visitors, tidying the library and other jobs as assigned. Sign-ups for Library Monitor will only occur **once per semester**. Application deadlines are final. Late applications will not be accepted.

In order to check off this item, the student shall:

- apply on the designated days and be selected by the Librarian
- be selected and serve as a library monitor for the entire semester
- work in the Library Media Center for a minimum of 10 days at both recesses

- complete the 10 day minimum prior to the Block F turn in deadline
- submit the Block F form to the Librarian/Library Media Teacher for sign off
- be signed off for Library Monitor only one time during the school year

## **CROSS AGE TUTOR**

Cross Age tutoring involves students providing academic help to other students. A Cross Age tutor may be involved in working in another classroom. The Cross Age tutoring experience is 10 days and is to be done with the same teacher. Cross Age tutoring enhances the concept of cooperative learning and the sense of the school family. Students wanting to be a Cross Age tutor will have an orientation meeting and will be given their application at that time. Scheduling of times and teachers will be given to the students by the Cross Age advisor.

In order to check off this item, the student shall:

- work with and assist the teacher for 10 days and get the Cross Age pass signed off daily.
  - The 10 days must be completed with the same teacher.
  - There will be a Cross Age pass for the teacher to sign.
  - Cross Age tutoring assignments will be specific in nature, controlled, and scheduled in advanced.
- be signed off for Cross Age tutor by the Cross Age advisors

## **CAMPUS HELPER**

A campus helper completes tasks and assists the custodian with duties as required. Sign-ups for Campus Helper will only occur **once per semester**. Application deadlines are final. Late applications will not be accepted.

In order to check off this item, the student shall:

- apply and be selected by the advisor
- be selected to serve as a campus helper
- work for the advisor for a minimum of 10 days
- submit the Block F form to the advisor for sign off
- only be signed off for Campus Helper one time during the school year
- complete all 10 days prior to the deadline for submitting the application

## **LUNCH HELPER**

In order to check off this item, the student shall:

- make the classroom teacher aware they are interested in being a Lunch Helper for Block F credit
- be selected to serve as a lunch helper
  - work for the cafeteria for a minimum of 5 days
- submit the Block F form to their classroom teacher for sign off (The classroom teacher will be in charge of maintaining records of days worked.)
- only be signed off for Lunch Helper one time during the school year

**SPIRIT: PERFORMING ARTS - 5<sup>th</sup>/6<sup>th</sup> graders - 2 Items Needed and 4<sup>th</sup> graders – 1 Item Needed**

Participation in the performing arts improves the whole student. It is an outlet for creativity, and the opportunity to



become skilled in a craft.

## **BAND/ORCHESTRA**

In order to check off this item, the student shall:

- complete the entire year of band/orchestra instruction
- perform at all school band/orchestra events, and pass all required skills tests
- communication with music teacher must be provided if missing an event at least 1 week prior and valid reason must be identified
- be signed off by the band or orchestra teacher

## **CHOIR**

In order to check off this item, the student shall:

- complete the entire year of choir instruction
- perform at all school choral events
- communication with music teacher must be provided if missing an event at least 1 week prior and valid reason must be identified
- be signed off by the choir director

## **ART, POSTER, OR ESSAY CONTEST**

In order to check off this item, the student shall:

- approve entries with the classroom teacher prior to submitting
- submit entries on time and follow guidelines

## **CULTURAL PROJECT**

In order to check off this item, the student shall:

- research information about a cultural celebration or tradition from books, magazines, and online. For example, Dia De Los Muertos, Chinese New Year, Hanukkah, Kwanzaa, etc. Everything must be written in their own words. Each poster should have several topics (see below).
  - Name of country and description of the cultural celebration or tradition they selected
  - When is it celebrated?
  - Why is it celebrated?
  - Cultural story or legend behind the celebration or tradition
  - Decorations and/or clothing for the special occasion or tradition
  - Cultural foods
  - Family recipes
  - Religious ideals
  - Traditions
  - Things people should understand about the holiday, celebration, or tradition

Information from research must be typed, printed, and placed onto a poster board or a trifold poster board. Students need to use pictures/visuals. Students may print pictures or use their own drawings. Creativity is encouraged

## **SPIRIT: PBIS BEHAVIOR PROGRAM – 2 Items**

To earn Block F points, students must include at least five of the above topics. We are especially looking for poster boards that focus on quality work and creativity to be considered for Block F.

### **DRAMA PERFORMANCE**

In order to check off this item, the student shall:

- sign up and attend all required drama rehearsals
- participate in all of the school's drama productions
- follow all of the requirements as discussed at the drama meeting
- be signed off by the drama teacher

### **ORAL INTERPRETATION PERFORMANCE**

In order to check off this item, the student shall:

- sign up and attend all required rehearsals
- participate in all of the school's productions
- follow all of the requirements as discussed at the Oral Interp. meeting
- be signed off by the Oral Interp. director

### **PBIS AWARDS**

In order to check off this item, the student shall:

- earn the quarterly SWIM event for Quarters 1, 2,3, and 4
- have no office referrals from administration in the 4<sup>th</sup> quarter when submitting Block F Forms (May)
- submit the Block F form to the teacher for sign off
- earn an A or above for Citizenship, Music, and PE every quarter

## **CODE OF PARTICIPATION**

### ***"Being the Best We Can Be"***

The Fugman Co-Curricular program is an integral part of our total school program. It is an opportunity to allow all students to acquire progressively the skills, knowledge, and attitudes that lead to maximum development within their individual capabilities. It also affords the child an opportunity to develop social skills needed in order to be a well-adjusted individual. When students elect to participate in a co-curricular program (i.e., chorus, sports, etc.), they must recognize that they have assumed certain responsibilities and obligations to the coach/advisor, to the members of the activity, and certainly to themselves.

Fugman School will maintain a "no cut" policy for all athletic teams. We encourage each child who has a desire to be part of a team while giving each individual the maximum amount of playing time possible.

Upon entering any sport or other co-curricular activity, students agree to participate in accordance with the Code of Participation. The code is enforced commencing with the second week of practice.

- Students are required to attend practice/rehearsal as established for the activity. Absences or tardies may be excused as with classroom attendance. The participant has the obligation to clear these with the teacher, advisor or coach.
- Students joining a sport or other co-curricular activity will be given one-week grace period to determine whether they wish to continue with the activity throughout the entire season. The student and/or athlete will not arbitrarily or unilaterally "quit" a sport, activity, band, chior, etc. After the grace period, the student may drop the activity only after consultation between the student, parent, coach or advisor and principal.
- Students are expected to respect and properly care for all property and/or equipment issued in conjunction with the activity. Team uniforms are the property of the school. Students who negligently lose or cause undue damage to a uniform will be charged for its replacement.
- Students will maintain a satisfactory level of scholarship ("C" average) and demonstrate satisfactory behavior and citizenship.

## **CODE OF ETHICS**

1. The student will be respectful of his/her teammates, opponents, and all supervising adults.
2. The student will contribute as well as encourage others to contribute in their efforts towards team success.
3. The student should inspire competitiveness in teammates without personal antagonism toward the opposing team.
4. The student will be a gracious and humble winner.
5. The student will elect to place team betterment over individual accomplishment.

## **CERTIFICATION OF AWARD RECIPIENTS**

### **STUDENT'S RESPONSIBILITY - STEP ONE**

1. All students in grades 4-6 will complete the Declaration for Candidacy form and submit by the due date, as well as maintain the Block "F" worksheet throughout the school year by adhering to all sign up, sign off, and due dates.
2. Each student will complete appropriate forms and gather signatures as required prior to due date.
3. Students registering credit in the "Service Learning" category must receive approval from their teacher prior to service with an organization as well as turn in the Service Learning Form
4. Each student will turn in his/her completed form to the teacher by the specified date.

## **TEACHER'S RESPONSIBILITY - STEP TWO**

1. The teacher will verify all category items and signed forms.
2. The teacher will submit the forms of those who have met the criteria for the award.
3. Students whose forms are submitted are considered *CANDIDATES* for the award.

## **PARENT'S RESPONSIBILITY - STEP THREE**

1. The parent will monitor school communication for information regarding Block F.
2. The parent will sit down with the child and plan which activities they will participate in to ensure thoughtful planning.
3. The parent will review their child's progress and goals on a periodic basis.
4. The parent will submit all questions to the classroom teacher as soon as they arise.

***“Be the best you can be in Mind, Body, and Spirit”***

